LEARNING OBJECTIVES

DEPARTMENT OF PHYSIOLOGY

FOUNDATION MODULE

PHYSIOLOGY (LGIS)	Learning Objectives
FIRST WEEK	At the end of lecture students should be able to:
Introduction to Physiology & Physiology Dept.	Introduction of faculty members
Introduction to Cell & Homeostasis	Understand functional organization of human body
	Describe homeostasis/control systems of the body
Concept of Body Fluid, Internal Environment	Enlist the proportion of intra cellular and extra cellular
and Contribution of Body System towards	fluids
homeostasis	Enlist four control mechanisms of body
Homeostatic Control System	Explain the mechanism of positive feedback, negative
	feedback, feed forward control and adaptive control
	with one example each.
	Define gain of control system
Cell & Cell Membrane Physiology	Describe structure, functions of cell membrane
Physiology of Cell Organelles	Describe structure, functions of ER, Golgi apparatus
(ER Golgi Apparatus)	
SECOND WEEK	
Lysosome & Perxosome	Describe structure functions of lysosomes and
	perxosomes
Cell cytoskeleton & Cell locomotion	Describe the structure and functions of cilia and
	amoeboid movement
Mitochondria	Describe structure and functions of mitochondria
Physiological importance of mitochondria & ATP	Describe the mechanism of ATP generation
Cell memorane, ion channels	Describe the structure of cell memorane in detail and
Diffusion	Transport machanism across the call membrane
	Transport mechanism across the cen memorane
Transport across call membrane : Osmosis	Transport machanism across the call membrane with
Transport across cen memorane . Osmosis	special amphasis on osmosis
Transport across call membrane : Active	Explain the types of ective transport
transport	Explain the types of active transport
Transport across cell membrane · Active	Explain the types of active transport
transport	Explain the types of active transport
Intracellular communication and cell junctions	Describe the various intracellular connections in detail
Signal Transduction	Describe the various 2 nd messenger systems in detail
Structure of nucleus and ribosomes	Understand basic concepts about DNA and RNA
FOURTH WEEK	
Cell Division	Describe mitosis and meiosis
Cell cycle, apoptosis & Pathophysiology of	Explain Cell differentiation, apoptosis, and cellular

cancer	changes in cancer
Cellular control mechanism	Describe different cellular control mechanisms
	regarding gene regulation

MUSCULOSKELETAL MODULE

PHYSIOLOGY (LGIS)	Learning Objectives
FIRST WEEK	At the end of lecture students should be able to:
Stimulus and Response & Types of Stimuli	Define stimulus
	Describe various types of stimuli and response
Transport revisit	Overview of different modes of transport across the
	cell membrane
Nernst Potential	Understand the Nernst potential and equilibrium
	potential for different ions
RMP	Define resting membrane potential of nerves.
	Explain thefactors which determine the level of RMP
RMP: & Measurement & effect of Electrolytes,	Describe the terms polarized and hyperpolarized
Polarized and Hyperpolarized states	Describe the role of various ions for these states
SECOND WEEK	
Action Potential	Define and draw action potential
Stages of Action Potential	Describe different phases of action potential
Recording of Action Potential	Briefly describe the method of recording resting
	membrane potential and action potential
Propagation of Action Potential &	Describe the mechanism of propagation of action
Factors effecting nerve conduction	potential
	Describe various factor that effect nerve conduction
Refractory Period, Different types of Action	Define refractory period and discuss its types
Potentials	Describe various types of action potential
Graded Potential, Comparison with action	Define graded Potential
potential	Comparison between graded potential and action
	potential
THIRD WEEK	
Classification of neurons and nerve fibres	Describe the classification of neurons and nerve
	fibres
Properties of nerve fibres	Discuss the properties of nerve fibres
Introduction to muscle physiology, Structure of	Explain the physiologic anatomy of skeletal muscle
sarcomere	Draw and label the sarcomere
Sliding filament model of muscle contraction	Discuss the sliding filament model of muscle
	contraction
Sarcotubular system, Types of Muscle Fibres	Describe the structure of sarcotubular system and its

	importance in muscle contraction
	Discuss slow and fast types of muscle fibres
FOURTH WEEK	
Concept of Motor unit and motor unit	Define motor unit
recruitment	Discuss recruitment and its effect on force of
	contraction
Length duration curve Load and velocity of	Discuss the isotonic and isometric contraction
contraction	Describe the differences between these two types of
	contraction
Energetic and efficiency of contraction, heat	
production in nerve and muscle	
Properties of skeletal muscles, Tetanus &	Discuss various properties of skeletal muscle in detail
Fatigue	
Neurophils, NGF, Concept of degeneration and	Explain degeneration of nerve fibres
regeneration	
Synapse and synaptic transmission	Describe synapse and its types
	Differences between electrical and chemical synapse
FIFTH WEEK	
EPSP, IPSP, Properties of chemical synapse	Discuss in detail various properties of chemical
	synapse
Properties of chemical synapse	Discuss in detail various properties of chemical
	synapse
	Describe the physiologic anatomy of neuromuscular
NMJ, Synthesis and release of Ach	junction.
Excitation-Contraction coupling	Describe the mechanism of transmission of impulses from
	nerve endings to skeletal muscle fibers
	Describe briefly the biochemistry of acetyl choline
Drugs acting and NMJ, Myasthenia Gravis	Enlist drugs that enhance and block transmission at
Lamber Eaton Syndrome	neuromuscular junction
	Describe the salient features of myasthenia gravis briefly
Physiology of Smooth Muscle	Enlist type of smooth muscles and explain their
	characteristics
SIXTH WEEK	
Mechanism of Smooth muscle Contraction	Explain the chemical and physical basis of smooth muscle
	contraction
Properties of smooth muscle	Explain the properties of smooth muscle
Clinical lecture EMG and EMG disorders	
Introduction to myocardium	Describe the physiologic anatomy of myocardium
Properties of myocardium	Discuss in detail various properties of myocardium
Comparison of three types of muscle	Discuss differences among three types of muscle in
	detail

BLOOD MODULE

PHYSIOLOGY (LGIS)	Learning Objectives
FIRST WEEK	At the end of lecture students should be able to:
Composition of blood and functions of blood	Describe composition and general functions of
	blood
Plasma proteins	Enumerate plasma proteins, their properties, sites of productions and their function
Bone marrow, erythrocytes and hemopoiesis	Explain the role of bone marrow in hemopoiesis and erythropoiesis
Erythropoiesis	Describe the stages of production of RBC
Erythropoietin	Enumerate and explain factors which affect erythropoiesis
Hemoglobin & Hemoglobinopathies	Understand the structure, synthesis and functions of
	hemoglobin and its types
SECOND WEEK	
Iron metabolism	Role of iron in hemoglobin synthesis and details
	about iron metabolism in body
Red Cell fragility, ESR and RBC indices	Define various blood indices
Anemias	Enumerate various types of anemias
Anemias and polycythemia	Details about various types of anemias and
	polycytemia and their effect on circulatory system
Fate of RBCs	Give life span of RBCs and explain their
	destruction
Jaundice	Describe various types and differences between
	various types of jaundice
THIRD WEEK	
WBC classification & formation	Enumerate and explain various types of leukocytes
	and leucopoiesis
Neutrophils, Eosinophils	Explain the characteristics and functions of
	neutrophils & eosinophils
Basophils, Monocytes, & Lymphocytes	Explain the characteristics and functions of
	basophils, nonocytes, & lymphocytes
Monocyte-macrophge system	Explain monocyte-macrophge system in detail
Inflammation	Describe the role of neutrophils and monocytes in inflammation
Clinical Lecture Inflammation	
FOURTH WEEK	

Platelets and spleen	Explain thrombocytopoiesis and describe the functions
	of spleen
Platelets Hemostasis	Functions of platelets
Blood Coagulation	Explain hemostasis, mechanism of blood
	coagulation, fibrinolysis and anticoagulants
Factor keeping blood in fluid state & bleeding	Describe the role anticoagulants in hemostasis and
tendencies	various bleeding and clotting disorders
ABO blood grouping system	Explain blood groups and their role in blood
	transfusion
Rh blood grouping system	Explain blood typing and its importance & describe
	various blood transfusion reactions
FIFTH WEEK	
Blood groups clinical lecture	Effect of incompatible blood transfusion
Immunity	Define immunity and its types
Immunity	Enumerate various types of lumphocytes and their
minumty	important characteristics and their preprocessing
Immunity	Define clone and explain the roles of T and B
	lymphocyte clones in immunity
Immunity	Compare and contrast innate and acquired
	immunity
Immunity	Difference between passive and active immunity
SIXTH WEEK	
Immunity	Describe immunization and EPI
Immunity	Role of lymphocytes in transplants

CVS MODULE

PHYSIOLOGY (LGIS)	Learning Objectives
FIRST WEEK	At the end of lecture students should be able to:
CVS introduction, Heart valves, AV ring	Describe scheme of circulation through the heart
	and body
Pericardium, Myocardium, Atria & its functions	Describe the physiologic anatomy of cardiac
	muscle Describe properties of cardiac muscle
Excitation contraction coupling Cardiac action	Describe the mechanism of production of action
potential	potential and its propagation in cardiac muscle
	Describe excitation contraction coupling in detail
Autonomic regulation of myocardial activity	Describe the regulation of pumping of heart
Origin, Spread of cardiac impulse &	Describe the conductive system of heart in detail
abnormalities	Enlist the various components of conductive system
	of heart
	Describe the mechanism of production of action

	potential in SA node, AV node, ventricles.also
	describe its propogation
Cardiac cycle-1	Describe the cardiac cycle in detail
	Enumerate and explain its events
SECOND WEEK	
Cardiac cycle-2	Explain the events of cardiac cycle
Cardiac cycle-3	Draw various events during cardiac cycle
Physiology of Heart sound	Describe four heart sound and differences between
	1 st and 2 nd heart sounds
Cardiac output & its measurement	Explain cardiac output and various method to
	measure cardiac output
Factors regulating heart rate & stroke volume	Explain various factor which help in regulation of
	heart rate and stroke volume
ECG-1	Enumerate and describe normal components of
	ECG
	Draw normal ECG
	Describe the method of recording ECG
THIRD WEEK	
ECG-2	Describe the following.
	Bipolar limb leads.
	Einthovians law and Enthovian triangle.
	Chest leads.
	Augmented unipolar limb leads
	Describe how to read normal ECG
	Describe the principles of vectorial analysis of
	ECG.
	Describe the vectorial analysis of normal ECG
Arythmias	Define arrhythmia
	Describe abnormal sinus rhythms
Heart Block	Describe abnormal rhythms resulting from the
	block of heart signals within the intra cardiac
	conduction pathways
	Describe different degrees of heart block and ECG
	changes
Ectopic beats	Describe abnormal rhythms resulting from the
Ectopic rhythms	block of heart signals within the intra cardiac
	conduction pathways
Flutter, fibrillation and effect of electrolyte	Explain the following with the help of relevant
abnormalities	ECGs.
	Premature contractions.
	Paroxysmal tachycardia.
	Ventricular fibrillation.

	Atrial fibrillation.
	Atrial flutter.
	Cardiac arrest.
Clinical Lecture	
Murmurs, Pericardial effusion, Cardiac	
tomponade, stoke adom syndrome overdrive	
suppression	
FOURTH WEEK	
Clinical Arrythmias, Heart blocks,	Describe different degrees of heart block and ECG
Sick sinus syndromes, flutter, fibrillation	changes
	Explain atrial and ventricular flutter and fibrillation
Introduction to circulation & hemodynamic	Describe the physical characteristics of circulation
	Describe the basic theory of circulatory function
Blood flow; types, regulation	Define and describe
	Resistance
	Blood flow
	Blood pressure
	Poiseuilles law
	Blood viscosity
Veins, venous return	Describe how veins are different from arteries
	Various factors that affect venous return
Blood pressure, Measurement variations	Describe various types of blood pressure
	Describe method used to record the blood pressure
Vasomotor canter, Baroreceptor &	Explain short term regulation of blood pressure
chemoreceptor reflex	
FIFTH WEEK	
CNS Ischemic response	Explain central nervous system ischemic response
Cushing reaction, atrial & pulmonary artery	& cushing reaction
reflexus	
Long term regulation of arterial pressure	Explain the role of kidneys in long term regulation
	of blood pressure
Coronary circulation	Understand the physiologic anatomy of coronary
	blood supply and normal coronary blood flow
Coronary circulation	Control of coronary blood flow
Cerebral blood flow, splanhnic and fetal	Describe the physiologic anatomy and blood flow
circulation	in normal state
	Control of blood flow
Skeletal muscle blood flow and	Discuss the blood flow regulation in skeletal
CVS charges during exercise	muscle at rest and during exercise
SIXTH WEEK	
Clinical Congestive cardiac failure	Define cardiac failure.
Clinical Hypertension	Classify cardiac failure.

	Enumerate the causes of cardiac failure
	Describe the following in detail.
	Compensated heart failure.
	Decompensated heart failure.
	Low and high output cardiac failure.
	Cardiac reserve.
Clinical Shock	Define shock.
	Describe the physiologic causes of shock.
	Enumerate various types of shock.
	Describe the stages of shock.
	Describe the following types of shock in detail.
	Circulatory shock.
	Hypovolemic shock.
	Neurogenic shock.
	Septic shock.
	Anaphylactic shock

RESPIRATION MODULE

PHYSIOLOGY (LGIS)	Learning Objectives
FIRST WEEK	At the end of lecture students should be able to:
Introduction to respiration	Enlist goals of respiration and discuss physiological anatomy of respiratory system h
Physiology of Alveolus and pleural space	Discuss the role of alveoli and pleural space in respiration and pressure changes during respiration
Functions of respiration	Enlist non-respiratory and respiratory functions of respiration
Mechanics of pulmonary ventilation	Enumerate muscles of inspiration and expiration and Describe mechanics of pulmonary ventilation
Alveolar surface tension and surfactant	Describe surfactant, surface tension and collapse of alveoli
Compliance	Compliance Define compliance.
	Explain relation ship of surface tension, radius of alveoli, elastic forces of lungs with compliance
SECOND WEEK	
Lungs volume and capacities	Define lung volumes and capacities. Define the four pulmonary volumes and capacities. Enlist normal values of all the lung volumes and capacities
Lungs volume and capacities	Draw a graph representing all the lung volumes and

	capacities.
	Describe how lung volumes and capacities can be
	measured with spirometer.
	Enlist the lung volumes and capacities which cant be
	measured by spirometer
Dead Space	Define dead space.
	Describe physiological and anatomical dead space
Respiratory Reflexes	Describe in detail cough reflex and sneeze reflex
Pulmonary blood flow	Describe the physiologic anatomy of pulmonary
Tunnonary blood now	circulatory system
	Describe three zones of lung with respect to blood flow
	Explain the effects of gravity and heavy exercise on the
	blood flow of lungs
	Explain starling forces acting on the lung capillaries to
	maintain pulmonary interstitial fluid dynamics
Pulmonary edema, effusion, pheumothorax	Define pulmonary edema.
	Give two most important cause of pulmonary edema.
	Describe pulmonary edema safety factor.
	Describe the mechanism of development of pulmonary
	edema
THIRD WEEK	
Composition of Air	Describe the composition alveolar and atmospheric
1	air
	Differences between the two types of air and partial
	pressure of oxygen and carbon dioxide in alveolar
	air
Pespiratory membrane	Define and explain the concept of respiratory
Respiratory memorane	membrane
	Define and draw respiratory unit
	Draw a diagram showing the exchange of gases through
	the respiratory membrane
	Enlist four factors affecting the rate of gas diffusion
	through the respiratory membrane
Diffusion across respiratory membrane	Define diffusing capacity of respiratory membrane.
Diffusion deross respiratory memorane	Describe the diffusing capacity for oxygen.
	Describe the diffusing capacity for carbon dioxide.
	Describe the changes in diffusing capacity of oxygen
	and carbon dioxide during exercise
	Compare the diffusing capacities of oxygen and carbon
	dioxide
VP ratio	Define
	Explain importance.
	Draw ventilation perfusion diagram
	Explain the concept of physiologic shunt and dead
	space.
	10

	Describe the abnormalities of ventilation perfusion ratio
Transport of oxygen	Describe in detail the transport of oxygen from lungs to
	tissues
Oxygen-Hb dissociation curve	Describe the role of hemoglobin in oxygen transport.
	Draw oxy-hemoglobin dissociation curve.
FOURTH WEEK I	
Oxygen-Hb dissociation curve	Enlist and explain factors which shift the curve towards
	right and left.
	Briefly explain the transport of oxygen in plasma
Transport of CO ₂ Respiratory exchange ratio	Enumerate and explain the various transport forms of
	carbondioxide in blood. Also state percentages of all
	these forms
	Explain the carbondioxide dissociation curve
Transport of CO ₂ Respiratory exchange ratio	Define respiratory exchange ratio.
	Describe haldanes effect ,bohr effect and chloride shift
Control of breathing	Describe term respiratory center.
	Enumerate the various respiratory centers.
	Give the anatomical location of respiratory centers
Chemical control of berating	Describe in detail the role of respiratory centers in the
	regulation of respiration.
	Explain chemical control of respiration in detail
Chemical control of berating	Describe changes in respiration during exercise.
	Enumerate and briefly explain factors which affect
	respiration.
	Describe briefly the mechanism of periodic breathing
	and sleep apnea
FIFTH WEEK	
Нурохіа	Define hypoxia. Enumerate and explain its various
	types.
	Enumerate the roles of oxygen therapy in different types
	of hypoxia
Clinical disorders	Explain the physiologic peculiarities of chronic
	pulmonary emphysema, pneumonia, ateiectasis, asthma
	and tuberculosis
Pulmonary function tests	Describe all the non-invasive & invasive tests to
Tumonary function tests	assess the pulmonary functions
Deep sea diving	Affect of high partial pressure of individual gasses
	on the body
Deep sea diving	Oxygen toxicity at high pressure
	Carbon dioxide toxicity at high pressure
	Explain in detail the process of decompression in deep
	sea divers
High altitude physiology	Describe the effects of low oxygen pressure on body
	Enumerate the acute effects of hypoxia on body

SIXTH WEEK	
High altitude physiology	Define and explain the process of acclimatization to low oxygen tension
	Describe acute and chronic mountain sickness
	Describe the effects of acceleratory forces on body in
	aviation and space physiology
Exercise Physiology	Define exercise
	Describe the effects of exercise on muscle
	metabolic system
Exercise Physiology	Effects of exercise on respiration and CVS

ANATOMY

DEPARTMENT

LEARNING OBJECTIVES

FOUNDATION MODULE - 1) FOR FIRST YEAR M.B.B.S

LEARNING OBJECTIVES OF LECTURES

Lectures	Learning Objectives
1 st Week	At the end of the lecture students should be able to:
Introduction to Anatomy	• Define the term Anatomy and its various
	branches
	• Use different terminologies related to Anatomy
	• Describe different Anatomical planes and
	directions in relation to anatomical position
	• Understand different phases in life span of man
Anatomical organization of body	• Able to define basic tissues of human body
(Gen. Anatomy)	• Describe general outlines and functions of basic
	tissues
	• Describe formation of different systems of body
Simple Epithelium (Histology)	• Define epithelium.
	• Discuss general features of epithelial cells
	(basal, apical and lateral surfaces).
	• Describe the classification of epithelium.
	• Describe the location and function of different
	types of simple epithelium
Lectures	At the end of the lectures students should be able to:
2 nd Week	
(Introduction to Embryology)	• Able to use different terminologies to describe
	developmental stages
	• Discuss significance and importance of studying
	embryology
	• Learn series of critical events that take place
	during embryonic development
	• Appreciate difference between embryonic and
	fetal period
	• State chromosomal theory of inheritance
Ovarian and Uterine cycle (Embryology)	• Describe different stages of mitosis and meiosis
	• Appreciate differences of mitosis and meiosis
	• Define and correlate Ovarian and Uterine cycle
	• Describe different phases of Ovarian and
	Uterine cycle
Stratified Epithelium (Histology)	• Describe the classification of stratified
	epithelium.
	• Describe the function and distribution of
	stratified epithelium
	• Appreciate the differences between stratified

	and psuedostratified epithelium
•	Describe characteristics of transitional
	epithelium

Lectures	At the end of the lecture students should be able to:
3 rd Week	
Oogenesis (Embryology)	 Describe anatomy and functions of the female Reproductive system Discuss role of female hormones during oogenesis Discuss origin and migration of primordial germ cells Describe the role of oocycte maturation inhibitor factor Delineate the stages of oogenesis
Lateral modification of cells (Histology)	 Differentiate types, location and functions of cell junctions associated with lateral domain of cells Describe histological structure of different cell junctions
Spermatogenesis(Embryology)	 Describe anatomy and functions of the male Reproductive system Define and explain the spermatogenesis. State the functions of male hormones during spermatogenesis Discuss stages of spermiogenesis
Lectures	At the end of the lecture students should be able to:
4 th Week	
Ovulation and fertilization (Embryology)	 Describe follicular development, ovulation and subsequent events in ovary Give an account on role of leutinizing hormone in ovulation Discuss capacitation in female genital tract Describe different phases and results of fertilization Understand in vitro fertilization(IVF) Enlist causes of female infertility.
Apical domain of cell(Histolgy)	 Differentiate types and functions of apical cell modifications Describe histological structure of apical modifications with clinical significance

Lectures	At the end of the lecture students should be able to:
5 th Week	
Implantation (Embryology)	• Outline the process of implantation
	• Describe changes in Gravid endometrium
	• Discuss formation of Amniotic cavity,
	embryonic disc and Umbilical vesicle
	Ectopic pregnancy

BLOOD AND IMMUNITY MODULE 3 FOR FIRST YEAR M.B.B.S LEARNING OBJECTIVES OF LECTURES

Lectures	At the end of the lecture students should be able to:
1 st Week	
Integumentary system (Histology)	• Enlist components of integumentary system
	• Describe histological structure of skin with
	special reference to cells residing in epidermis.
	• Describe and differentiate thick and thin skin
	• Discuss importance of dermal papillae
Notochord formation (Embryology)	Define notochord
	Delineate different stages of notochord
	formation
	• Discuss the importance of notochord in
	development of central nervous system
	• Describe role of notochord in development of
	axial musculoskeleton
	• Understand fate of notochord
Lymphoid system (Histology)	Define lymphoid system
	• Enlist components of lymphoid system
	• Name the cells of immune system with
	functions
	• Describe different types of lymphoid tissue
Lectures	At the end of the lecture students should be able to:
2 nd Week	
Establishment of body axis and fate map	• Discuss establishment of body axis
(Embryology)	• Draw fate map and discuss its importance in
	future development
	• Describe body wall defects and appreciate
	difference between omphalocele and
	gastroschisis.
	Describe other congenital abnormalities

		associated with gastrulation
Lymphoid Organs (histology)	•	Describe general histological structure of tonsils
	•	Enumerate and describe different types of
		tonsils
	•	Differentiate histological structure of palatine,
		lingual, and pharyngeal tonsils

Lectures	At the end of the lecture students should be able to:
3 rd Week	
Integumentary System (Histology)	 Enlist appendages of skin Describe histological structure of hair and nails Discuss microscopic structure of sebaceous and sweat glands
Neurulation (Embryology)	 Define neurulation Understand the formation of neural plate and neural tube Discuss the formation of neural crest and neural crest cells Enlist derivatives of neural crest cells Describe development of primordia of forebrain, midbrain and hind brain along with spinal cord
Lymphoid Organs (Histology)	 Define lymph node Enlist functions of lymph node Enumerate supporting elements of lymph node Draw and label microscopic structure of lymph node Describe filtration of lymph through lymph node Discuss importance of high endothelial venules in lymph node
Lectures	At the end of the lecture students should be able to:
4 th Week	
Lymphoid Organs (Histology)	 Describe the location and functions of thymus Enumerate different types of reticuloepithelial cells with their location and functions Draw microscopic structure of thymus Describe blood thymus barrier Describe the location and functions of spleen Draw microscopic structure of spleen Differentiate between red and white pulp

	Describe blood circulation through spleen
Neural tube defects	• Recollect the development of central nervous
	system
	• Understand the developmental errors leading to
	the anencephaly
	• Describe spina bifida
	• Discuss different types of spina bifida
	• Understand the importance of folic acid in the
	prevention of spina bifida
Placenta and membrane 1	• Discuss Implantation and establishment of the
	embryo within the uterus
	• Describe the differentiation of the uterine lining
	into a specialized decidual membrane
	• Understand the development of a placenta
	• Describe fetal – maternal association
	throughout pregnancy
	• Understand the functions of placenta
	• Explain placenta previa and its types
	• Placenta accrete and its complications

Lectures	
5 th Week	
Neural tube defects	
Fetal Period 1	• Discuss different phases of prenatal
	development
	• Tell importance of all these phases
	• Differentiate between embryonic and fetal
	period
	• Describe major developmental events taking
	place in specific week
	• Tabulate growth in length and weight
	• Tell developmental horizons during fetal period
Placenta and membrane 2	• Enlist human membranes develop during
	pregnancy
	• Discuss origin, composition, location, function
	and fate of yolk sac
	• Define amnion and explain its origin,
	composition, location, function and fate
	• Describe functions of amniotic fluid

	 Describe formation of umbilical cord and its structure Define allantois along with its impotanceand function
Lectures	At the end of the lecture student should be able to:
6 th Week	
Fetal Period 2	• Tell the age of viability of fetus
	• Discuss factors influencing fetal growth
	• Describe procedures for assessing fetal status
	• Define amniocentesis and chorionic villous sampling
	• Describe advantages of chorionic villous sampling over amniocentesis
	• Tell importance of alpha feto proteins in assessing fetal well being
	Describe procedure of fetoscopy, Percutaneous Umbilical Cord Blood Sampling

MUSCULOSKELETAL MODULE (2) FOR FIRST YEAR M.B.B.S LEARNING OBJECTIVES OF LECTURES

Lectures	At the end of the lecture students should be able to:
1 st Week	
Cartilage(Gen histology)	• Define cartilage
	• Discuss types, location and functions of
	cartilage.
	• Describe and differentiate histological structure
	of different types of cartilage
	• Growth of cartilage
Connective tissue (Histology)	Define connective tissue
	• Discuss functions of connective tissue
	• Describe different types of cells in connective
	tissue with special reference to their functions.
Germinal layers and their derivatives	• Define gastrulation
(Gen. Embryology)	• Describe formation and fate of primitive streak
	• Discuss different types of cell movements
	during gastrulation
	• Describe molecular regulation of gastrulation
	• Congenital anomalies related with primitive
	streak

Lectures	At the end of the lectures students should be able to:
2 nd Week	
Bone (Gen Anatomy)	1. Define bone
	2. Differentiate between macerated and
	decalcified bone
	3. Describe general features of bones
	4. Classify bones
	5. Describe composition of bone
	6. Explain importance of growth plate
Connective tissue (Histology)	• Enlist constituents of extracellular matrix
	• Discuss different types of fibers
	• Explain composition of ground substance
Germinal layers and their derivatives	• Describe formation of ectoderm, mesoderm and
(Embryology)	endoderm
	• Enlist derivatives of germinal layers
	• Explain formation of primordia of different
	system derived from ectoderm, mesoderm and
	endoderm

Lectures	At the end of the lecture students should be able to:
3 rd Week	
Joints (General Anatomy)	 Classify joints according to their structure and function State different types of synovial joints and describe structure and function of typical synovial joint
Bone (Gen Anatomy)	 Classify bones based on different criterias Describe blood supply of bones Discuss differences of arterial supply of bones in children and adults Describe ossification centers of bones Discuss endochondral and intramembranous ossification
Connective Tissue (Histology)	 Distinguish loose and dense connective tissue Contrast between white and brown adipose tissue Discuss distribution of white and brown in infants and adults
Lectures	At the end of the lecture students should be able to:
4 th Week	

Joints (Gen.Anatomy)	• Outline the different types of fibrous joints
	• Describe characteristic features of fibrous joints
	• Describe features of primary and secondary
	cartilaginous joints
	• Compare the features of rheumatoid arthritis
	and osteoarthritis
Bone (Histology)	• Identify the compact bone and spongy bone.on
	the basis of their histological structure
	• Discuss function and location of spongy and
	compact bone
	• Differentiate between osteoblasts, osteocytes
	and osteoclast
Muscle (Gen.Anatomy)	• Classify the muscles according to their shape
	(architecture)
	• Describe effect of shape and architecture on
	force and range of movement

Lectures 5 th Week	At the end of the lecture students should be able to:
Muscle (Gen Anatomy)	 Classify muscles according to direction of fibres and their action. Express the principles of innervation and blood supply of muscles
Bone (Histology)	 Discuss the bone matrix. Discuss the osteons and Haversian canal Enlist contents of haversion system Enlist
Bones (Histology)	 Discuss different stages of intramembranous and endochondral ossification Appreciate differences between intramembranous and endochondral ossification Describe congenital acquired pathologies related to bone.
Lectures	At the end of the lecture students should be able to:
6 th Week	
Muscle (Histology)	• Be able to classify and distinguish the three types of muscle.

	• Be able to describe histological structure of
	skeletal muscle
Muscle 2 (Histology)	• Able to describe microscopic structure of
	cardiac and smooth muscles
Development of Musculoskeletal System	• Enlist the different sources of origin of
(Embryology)	musculoskeletal system
	• Describe development of somites
	• Appreciate development of lateral somitic
	frontier
	• Enumerate mesodermal domains
	• Describe development of limbs
	• Discuss molecular regulation of muscle
	development
	• Discuss congenital anomalies of limbs
Lectures	At the end of the lecture students should be able to:
7 th Week	
Musculoskeletal system (Embryology)	• Discus development of axial and appendicular
	skeleton
	• Describe Congenital anomalies associated with
	skeletal system

RESPIRATORY MODULE FOR FIRST YEAR M.B.B.S LEARNING OBJECTIVES OF LECTURES

Lectures	At the end of the lectures students should be able to:
1 st Week	
Respiratory system 1(Histology)	• Explain division of the respiratory system
	• Describe different functions of respiratory
	system.
	• Describe details of respiratory epithelium
Respiratory system 2(Histology)	Discuss microscopic structure of vestibule
	• Describe structural specialization in mucosa of
	nasal cavity proper
	• Appreciate differences between respiratory
	mucosa and olfactory mucosa
	• Give a detailed account on olfactory mucosa
Development of Nose	Describe general development of face
	• Discuss role of facial prominences in
	development of face
	• Explain formation and importance of different
	nasal prominences in nose development
	• Enlist derivatives of different nasal prominences

	Discuss formation of nasal placode
	• Describe development of paranasal sinuses
	• Describe postnatal development of paranasal
	sinuses
Lectures	At the end of the lecture students should be able to:
2 nd Week	
Respiratory System 3	• Describe microscopic structure of paranasal
	sinuses
	• Describe general histological organization of
	respiratory system
	• Appreciate different histological layers of
	Nasopharynx
Development of larynx 1	• Define pharyngeal arches
	• Describe formation of pharyngeal arches
	• Enumerate components of pharyngeal arches
	• Enlist derivatives of pharyngeal arches
Development of larvny 2	Describe importance of 4th and 6 th phoryngeel
Development of far yix 2	• Describe importance of 4th and 0 pharyingear arches in development of larvingeal cartilages
	Discuss role of 4th and 6th pherupgeal archaein
	Discussificitie of 4 and 6 pital yilgear archesin
	I forming the muscillature of farvny
Lectures	At the end of the lectures students should be able to:
Lectures ard Wook	At the end of the lectures students should be able to:
Lectures 3 rd Week	At the end of the lectures students should be able to:
Lectures 3 rd Week Respiratory System 4(histology)	At the end of the lectures students should be able to: Discuss components of larynx
Lectures 3 rd Week Respiratory System 4(histology)	 At the end of the lectures students should be able to: Discuss components of larynx Describe histological structure of laryngeal
Lectures 3 rd Week Respiratory System 4(histology)	 At the end of the lectures students should be able to: Discuss components of larynx Describe histological structure of laryngeal cartilages Discuss components of the level of laryngeal cartilages
Lectures 3 rd Week Respiratory System 4(histology)	 At the end of the lectures students should be able to: Discuss components of larynx Describe histological structure of laryngeal cartilages Discuss components of tracheal wall
Lectures 3rd Week Respiratory System 4(histology) Development of epiglottis and trachea	 At the end of the lectures students should be able to: Discuss components of larynx Describe histological structure of laryngeal cartilages Discuss components of tracheal wall Discuss role of 5th pharyngeal arch in
Lectures 3rd Week Respiratory System 4(histology) Development of epiglottis and trachea	 At the end of the lectures students should be able to: Discuss components of larynx Describe histological structure of laryngeal cartilages Discuss components of tracheal wall Discuss role of 5th pharyngeal arch in development of epiglottis
Lectures 3 rd Week Respiratory System 4(histology) Development of epiglottis and trachea	 At the end of the lectures students should be able to: Discuss components of larynx Describe histological structure of laryngeal cartilages Discuss components of tracheal wall Discuss role of 5th pharyngeal arch in development of epiglottis Describe formation of respiratory premordium
Lectures 3rd Week Respiratory System 4(histology) Development of epiglottis and trachea	 At the end of the lectures students should be able to: Discuss components of larynx Describe histological structure of laryngeal cartilages Discuss components of tracheal wall Discuss role of 5th pharyngeal arch in development of epiglottis Describe formation of respiratory premordium Discuss formation of laryngeotracheal
Lectures 3 rd Week Respiratory System 4(histology) Development of epiglottis and trachea	 At the end of the lectures students should be able to: Discuss components of larynx Describe histological structure of laryngeal cartilages Discuss components of tracheal wall Discuss role of 5th pharyngeal arch in development of epiglottis Describe formation of respiratory premordium Discuss formation of laryngeotracheal diverticulum Describe formation of laryngeotracheal
Lectures 3 rd Week Respiratory System 4(histology) Development of epiglottis and trachea	 At the end of the lectures students should be able to: Discuss components of larynx Describe histological structure of laryngeal cartilages Discuss components of tracheal wall Discuss role of 5th pharyngeal arch in development of epiglottis Describe formation of respiratory premordium Discuss formation of laryngeotracheal diverticulum Describe formation of trachea esophageal carture and its importance
Lectures 3rd Week Respiratory System 4(histology) Development of epiglottis and trachea	 At the end of the lectures students should be able to: Discuss components of larynx Describe histological structure of laryngeal cartilages Discuss components of tracheal wall Discuss role of 5th pharyngeal arch in development of epiglottis Describe formation of respiratory premordium Discuss formation of laryngeotracheal diverticulum Describe formation of trachea esophageal septum and its importance
Lectures 3 rd Week Respiratory System 4(histology) Development of epiglottis and trachea	 At the end of the lectures students should be able to: Discuss components of larynx Describe histological structure of laryngeal cartilages Discuss components of tracheal wall Discuss role of 5th pharyngeal arch in development of epiglottis Describe formation of respiratory premordium Discuss formation of laryngeotracheal diverticulum Describe formation of trachea esophageal septum and its importance Describe Congenital defects associated with davalopment of page and low pressure
Lectures 3 rd Week Respiratory System 4(histology) Development of epiglottis and trachea	 At the end of the lectures students should be able to: Discuss components of larynx Describe histological structure of laryngeal cartilages Discuss components of tracheal wall Discuss role of 5th pharyngeal arch in development of epiglottis Describe formation of respiratory premordium Discuss formation of trachea esophageal septum and its importance Describe Congenital defects associated with development of nose and larynx
Lectures 3rd Week Respiratory System 4(histology) Development of epiglottis and trachea Development of larvnx	 At the end of the lectures students should be able to: At the end of the lectures students should be able to: Discuss components of larynx Describe histological structure of laryngeal cartilages Discuss components of tracheal wall Discuss role of 5th pharyngeal arch in development of epiglottis Describe formation of respiratory premordium Discuss formation of laryngeotracheal diverticulum Describe formation of trachea esophageal septum and its importance Describe Congenital defects associated with development of nose and larynx
Lectures 3rd Week Respiratory System 4(histology) Development of epiglottis and trachea Development of larynx	 At the end of the lectures students should be able to: At the end of the lectures students should be able to: Discuss components of larynx Describe histological structure of laryngeal cartilages Discuss components of tracheal wall Discuss role of 5th pharyngeal arch in development of epiglottis Describe formation of respiratory premordium Discuss formation of laryngeotracheal diverticulum Describe formation of trachea esophageal septum and its importance Describe Congenital defects associated with development of nose and larynx
Lectures 3rd Week Respiratory System 4(histology) Development of epiglottis and trachea Development of larynx	 At the end of the lectures students should be able to: At the end of the lectures students should be able to: Discuss components of larynx Describe histological structure of laryngeal cartilages Discuss components of tracheal wall Discuss role of 5th pharyngeal arch in development of epiglottis Describe formation of respiratory premordium Discuss formation of laryngeotracheal diverticulum Describe formation of trachea esophageal septum and its importance Describe Congenital defects associated with development of nose and larynx Describe nerve supply of larynx and their association with pharyngeal arches Describe Congenital defects associated with
Lectures 3 rd Week Respiratory System 4(histology) Development of epiglottis and trachea Development of arynx	 At the end of the lectures students should be able to: At the end of the lectures students should be able to: Discuss components of larynx Describe histological structure of laryngeal cartilages Discuss components of tracheal wall Discuss role of 5th pharyngeal arch in development of epiglottis Describe formation of respiratory premordium Discuss formation of laryngeotracheal diverticulum Describe formation of trachea esophageal septum and its importance Describe Congenital defects associated with development of nose and larynx Describe nerve supply of larynx and their association with pharyngeal arches Describe Congenital defects associated with

Lectures	At the end of the lectures students should be able to:
4 th Week	
Respiratory System 5	 Describe division of bronchial tree Discuss microscopic structure of extra and intra pulmonary bronchi Describe histological structure of bronchioles Appreciate differences between bronchi and bronchioles
Development of lungs(EMBRYOLOGY)	 Describe formation and division of respiratory buds Discuss development of bronchi Describe formation of brochopulmonarysegmentssegments and their clinical importance Describe development of plerual cavities
Lectures	At the end of the lecture students should be able to:
5 th Week	
Respiratory System (Histology)	 Discuss microscopic structure of terminal bronchioles Appreciate the significance of Clara cells with their functions Discuss other cells present in terminal bronchioles Understand microscopic structure of respiratory bronchioles Describe differences between respiratory and terminal bronchioles
Respiratory System (Histology)	 Describe characteristics of alveolar ducts Describe histological structure of alveolar ducts and their functions Identify type 1 and type II alveolar cells
Development of Lungs	 Discuss process of maturation of lungs Enlist different stages of lung maturation describe all the developmental changes in each stage Explain the production of surfactant
6 TH Week	At the chu of the fectures students should be able to:
Respiratory System (Histology)	 Describe histological structure of interalveolar septum Discuss role of alveolar macrophages

	•	Describe Blood – Air barrier in detail
	•	Discuss histology of pleura in detail
Development of Lungs	•	Describe role of fetal breathing movements in
		maturation of lungs
	•	Discuss postnatal development of lungs
	•	Describe congenital anomalies associated with
		lungs

CVS MODULE FOR FIRST YEAR M.B.B.S LEARNING OBJECTIVES OF LECTURES

Lectures	At the end of the lectures students should be able to:
1 st Week	
CVS 1(Gen Anatomy)	 Describe general organization of cardiovascular system Describe different types of circulation Discuss general structural patterns of arteries and veins Classify capillaries Explain functional importance and location of continuous, fenestrated and sinusoidal capillaries
CVS 1(Histology)	 Describe general histological structure of arteries and veins Histological differences between arterioles, medium sized arteries, and large arteries Appreciate histological differences between continuous, fenestrated and sinusoidal capillaries
CVS Development 1	 Discuss molecular regulation of development of CVS Describe venous drainage of embryo Enlist derivatives of vitelline veins Discuss role cardinal veins Development of inferior vena cava
Lectures	At the end of the lectures students should be able to:
2 nd Week	
CVS 2 (Gen Anatomy)	 Classify arteries on the basis of function and size Classify veins on the basis of function and size Describe differences between arteries and veins Define anastomosis and discuss different types of arterial and venous anastomosis
CVS 2 (histology)	 Describe histological details of endocardium, myocardium and epicardium Enlist functions of endothelium

	• Describe components of lymph vascular system
	• Give detailed account on histological features of
	lymph vessels, lymphatic vessels and lymphatic
	ducts
	• Tabulate differences between blood capillaries
	and lymphatic capillaries
CVS Development	• Describe development and transformation of
	aortic arches
	• Enlist derivatives of 1-6 th aortic arches
	• Discuss formation of intersegmental arteries
	• Describe sources and formation of coronary
	arteries
	Describe development of aorta
Lectures	At the end of the lecture students should be able to:
3 rd Week	
CVS 3 Gen Anatomy	Discuss general organization of lymphatic
	system
	• Enlist components of lymphatic system
	• Describe formation and drainage of extra
	 Define lymph and describe its circulation
	 Explain Sterling hypothesis
CVS Development 3	 Describe fetal circulation in detail
I	 Discuss role of foramen ovale, ductusarteriosis
	and ductusvenosis in fetal circulation and their
	fate
	• Differentiate between fetal and postnatal
	circulation
CVS Development 4	Discuss establishment of cardiogenin field
	• Describe formation and position of heart tube in developing embryo
	 Discuss formation of cardiac loop
	 Describe development of sinus venosus
Lectures	
4 th Week	
CVS Development 4	• Explain importance of septum spurium
	• Describe development of cardiac septa
	• Discuss different methods of septum formation
	• Explain septum formation in right atrium
	• Give detailed account on development and
CVC Development 5	differentiation of atria
CvS Development 5	• Discuss formation of septum in atrioventricular
	Describe formation of atrioventricular values
	 Explain sentum formation in truncusarteriosis

	& conuscordis
CVS Development 6	• Describe septum formation in ventricles
	• Discuss formation of semilunar valves
	• Molecular regulation of cardiac development
Lectures	At the end of the lectures students should be able to:
5 th Week	
CVS Development 8	 Describe bases of following developmental defects of arterial system Coarctation of aorta Double aortic arch Abberent right subclavian artery Explain bases of following developmental
	 Likplain bases of Tonowing developmental defects of venous system Absent inferior vena cava Left sided superior vena cava Double superior vena cava
Congenital defects 1	
Lectures	At the end of the lecture students should be able to:
6 th Week	
Congenital defects 2	

DEPARTMENT OF ANATOMY DISSECTION LEARNING OBJECTIVE

TENTATIVE TIME TABLE FOR BLOOD IMMUNITY MODULE

Dissection 1 st Week	Learning objective	
Hip joint	Student should be able to describe the	
	type of joint	
	➢ articular surfaces,	
	➤ capsule	
	synovial membrane	
	ligaments and their attachments	
	movements possible at hip joint and muscles producing them	
	blood supply and nerve supply.	
Tibia	Identify bone	
	determine side	
	 normal anatomical position 	
	> bony features like condyles, intercondylar areas, tuberosity,	
	fibular facet, shaft border and surfaces, distal end	
	muscle and ligament attachment	
	➤ articular surfaces	
	nutrient foramen	
	➤ ossification	
	➢ applied anatomy of tibia	
Fibula	Identify bone	
	determine side	
	normal anatomical position	
	➢ bony features like head, tibial facet, shaft border and surfaces,	
	distal end, muscle and ligament attachment	
	nutrient foramen	
	➤ articular surfaces	
	➤ ossification	
	Applied anatomy of fibula.	
Bones of foot	 Identify talus and calcaneum 	
	➢ determine side	
	➢ bony features	
	muscle and ligament attachment	
	> applied anatomy	
Bones of foot	 Identify cuneforms, cuboid, and articulated foot 	
	➢ determine side	
	➢ bony features	
	muscle and ligament attachment	
	> applied anatomy	

Dissection 2 nd Week	Learning objective
Popliteal fossa	 Student should have knowledge of surface landmarks

	cutaneous innervations
	➢ boundaries, roof, floor
	> contents like popliteal artery and its branches
	> popliteal vein and its tributeries
	 tibial and common peroneal nerve and their branches
	> posterior cutaneous nerve of thigh
	 genicular branch of obturator nerve
	popliteal lymph nodes and fat of popliteal fossa.
Anterior compartment of leg	 Surface landmarks
	 cutaneous innervations
	 superficial fascia
	 superficial veins
	 Deep fascia including retinecula i.e. superior and inferior
	extensor retinecule of anterior compartment of leg
Anterior compartment of leg	 Origin insertion nerve supply and action of all muscles of
Therefore compartment of leg	anterior compartment of leg is tibialis anterior extensor
	hallucis longus and extensor digitorum longus and peroneus
	terting
Lateral compartment of leg	Surface landmarks
Lateral compartment of leg	 Surface failumarks cutaneous innervations
	superficial fascia
	superficial veins
	 deep fascia including the retinecula is superior and inferior
	peropeal retinecula
	\triangleright Origin insertion nerve supply and action of all muscles of
	 Origin, insertion, nerve supply and action of all muscles of lateral compartment is peroneus longus and brevis
Dissoction 2 rd Wook	 Origin, insertion, nerve supply and action of all muscles of lateral compartment ie peroneus longus and brevis.
Dissection 3 rd Week	 Origin, insertion, nerve supply and action of all muscles of lateral compartment ie peroneus longus and brevis. Learning objective
Dissection 3rd Week Posterior compartment of leg	 Origin, insertion, nerve supply and action of all muscles of lateral compartment ie peroneus longus and brevis. Learning objective student should be able to describe
Dissection 3rd Week Posterior compartment of leg	 Origin, insertion, nerve supply and action of all muscles of lateral compartment ie peroneus longus and brevis. Learning objective student should be able to describe surface landmarks
Dissection 3rd Week Posterior compartment of leg	 Origin, insertion, nerve supply and action of all muscles of lateral compartment ie peroneus longus and brevis. Learning objective student should be able to describe surface landmarks cutaneous innervations
Dissection 3rd Week Posterior compartment of leg	 > Origin, insertion, nerve supply and action of all muscles of lateral compartment ie peroneus longus and brevis. Learning objective > student should be able to describe > surface landmarks > cutaneous innervations > superficial fascia
Dissection 3rd Week Posterior compartment of leg	 > Origin, insertion, nerve supply and action of all muscles of lateral compartment ie peroneus longus and brevis. Learning objective > student should be able to describe > surface landmarks > cutaneous innervations > superficial fascia > superficial veins ie long and short saphenous veins
Dissection 3 rd Week Posterior compartment of leg	 > Origin, insertion, nerve supply and action of all muscles of lateral compartment ie peroneus longus and brevis. > Learning objective > student should be able to describe > surface landmarks > cutaneous innervations > superficial fascia > superficial veins ie long and short saphenous veins > deep fascia and subdivisions of posterior compartment of leg
Dissection 3 rd Week Posterior compartment of leg Dissection	 > Origin, insertion, nerve supply and action of all muscles of lateral compartment ie peroneus longus and brevis. Learning objective > student should be able to describe > surface landmarks > cutaneous innervations > superficial fascia > superficial veins ie long and short saphenous veins > deep fascia and subdivisions of posterior compartment of leg > identify boundaries and contents of popliteal fossa
Dissection 3rd Week Posterior compartment of leg Dissection	 > Origin, insertion, nerve supply and action of all muscles of lateral compartment ie peroneus longus and brevis. Learning objective > student should be able to describe > surface landmarks > cutaneous innervations > superficial fascia > superficial veins ie long and short saphenous veins > deep fascia and subdivisions of posterior compartment of leg > identify boundaries and contents of popliteal fossa > Origin, insertion, nerve supply and blood supply of muscles of
Dissection 3 rd Week Posterior compartment of leg Dissection	 > Origin, insertion, nerve supply and action of all muscles of lateral compartment ie peroneus longus and brevis. Learning objective > student should be able to describe > surface landmarks > cutaneous innervations > superficial fascia > superficial veins ie long and short saphenous veins > deep fascia and subdivisions of posterior compartment of leg > identify boundaries and contents of popliteal fossa > Origin, insertion, nerve supply and blood supply of muscles of anterior and lateral compartments of leg.
Dissection 3 rd Week Posterior compartment of leg Dissection Posterior compartment of leg	 > Origin, insertion, nerve supply and action of all muscles of lateral compartment ie peroneus longus and brevis. Learning objective > student should be able to describe > surface landmarks > cutaneous innervations > superficial fascia > superficial veins ie long and short saphenous veins > deep fascia and subdivisions of posterior compartment of leg > identify boundaries and contents of popliteal fossa > Origin, insertion, nerve supply and blood supply of muscles of anterior and lateral compartments of leg. > origin, insertion, nerve supply and action of all muscles of
Dissection 3 rd Week Posterior compartment of leg Dissection Posterior compartment of leg	 > Origin, insertion, nerve supply and action of all muscles of lateral compartment ie peroneus longus and brevis. > Learning objective > student should be able to describe > surface landmarks > cutaneous innervations > superficial fascia > superficial veins ie long and short saphenous veins > deep fascia and subdivisions of posterior compartment of leg > identify boundaries and contents of popliteal fossa > Origin, insertion, nerve supply and blood supply of muscles of anterior and lateral compartments of leg. > origin, insertion, nerve supply and action of all muscles of posterior compartment of leg
Dissection 3 rd Week Posterior compartment of leg Dissection Posterior compartment of leg Neurovascular organisation of	 > Origin, insertion, nerve supply and action of all muscles of lateral compartment ie peroneus longus and brevis. Learning objective > student should be able to describe > surface landmarks > cutaneous innervations > superficial fascia > superficial veins ie long and short saphenous veins > deep fascia and subdivisions of posterior compartment of leg > identify boundaries and contents of popliteal fossa > Origin, insertion, nerve supply and blood supply of muscles of anterior and lateral compartments of leg. > origin, insertion, nerve supply and action of all muscles of posterior compartment of leg > origin, insertion, nerve supply and action of all muscles of posterior compartment of leg > origin, insertion, nerve supply and action of all muscles of posterior compartment of leg > origin, course and relations, branches or tributeries of arteries,
Dissection 3 rd Week Posterior compartment of leg Dissection Posterior compartment of leg Neurovascular organisation of leg	 Origin, insertion, nerve supply and action of all muscles of lateral compartment ie peroneus longus and brevis. Learning objective student should be able to describe surface landmarks cutaneous innervations superficial fascia superficial veins ie long and short saphenous veins deep fascia and subdivisions of posterior compartment of leg identify boundaries and contents of popliteal fossa Origin, insertion, nerve supply and blood supply of muscles of anterior and lateral compartments of leg. origin, insertion, nerve supply and action of all muscles of posterior compartment of leg origin, course and relations, branches or tributeries of arteries, veins and nerves of anterior compartment ie anterior tibial
Dissection 3 rd Week Posterior compartment of leg Dissection Posterior compartment of leg Neurovascular organisation of leg	 > Origin, insertion, nerve supply and action of all muscles of lateral compartment ie peroneus longus and brevis. Learning objective > student should be able to describe > surface landmarks > cutaneous innervations > superficial fascia > superficial veins ie long and short saphenous veins > deep fascia and subdivisions of posterior compartment of leg > identify boundaries and contents of popliteal fossa > Origin, insertion, nerve supply and blood supply of muscles of anterior and lateral compartments of leg. > origin, insertion, nerve supply and action of all muscles of posterior compartment of leg > origin, course and relations, branches or tributeries of arteries, veins and nerves of anterior compartment ie anterior tibial artery and deep peroneal nerve, lateral compartment ie
Dissection 3 rd Week Posterior compartment of leg Dissection Posterior compartment of leg Neurovascular organisation of leg	 > Origin, insertion, nerve supply and action of all muscles of lateral compartment ie peroneus longus and brevis. Learning objective > student should be able to describe > surface landmarks > cutaneous innervations > superficial fascia > superficial veins ie long and short saphenous veins > deep fascia and subdivisions of posterior compartment of leg > identify boundaries and contents of popliteal fossa > Origin, insertion, nerve supply and blood supply of muscles of anterior and lateral compartments of leg. > origin, insertion, nerve supply and action of all muscles of posterior compartment of leg > origin, course and relations, branches or tributeries of arteries, veins and nerves of anterior compartment ie anterior tibial artery and deep peroneal nerve, lateral compartment ie, popliteal
Dissection 3 rd Week Posterior compartment of leg Dissection Posterior compartment of leg Neurovascular organisation of leg	 Origin, insertion, nerve supply and action of all muscles of lateral compartment ie peroneus longus and brevis. Learning objective student should be able to describe surface landmarks cutaneous innervations superficial fascia superficial veins ie long and short saphenous veins deep fascia and subdivisions of posterior compartment of leg identify boundaries and contents of popliteal fossa Origin, insertion, nerve supply and blood supply of muscles of anterior and lateral compartments of leg. origin, insertion, nerve supply and action of all muscles of posterior compartment of leg origin, course and relations, branches or tributeries of arteries, veins and nerves of anterior compartment ie anterior tibial artery and deep peroneal nerve, lateral compartment ie superficial peroneal nerve, posterior compartment ie, popliteal artery, peroneal artery, tibial nerve.
Dissection 3 rd Week Posterior compartment of leg Dissection Posterior compartment of leg Neurovascular organisation of leg Knee joint	 > Origin, insertion, nerve supply and action of all muscles of lateral compartment ie peroneus longus and brevis. Learning objective > student should be able to describe > surface landmarks > cutaneous innervations > superficial fascia > superficial veins ie long and short saphenous veins > deep fascia and subdivisions of posterior compartment of leg > identify boundaries and contents of popliteal fossa > Origin, insertion, nerve supply and blood supply of muscles of anterior and lateral compartments of leg. > origin, insertion, nerve supply and action of all muscles of posterior compartment of leg > origin, course and relations, branches or tributeries of arteries, veins and nerves of anterior compartment ie anterior tibial artery and deep peroneal nerve, lateral compartment ie superficial peroneal nerve, posterior compartment ie, popliteal artery, peroneal artery, tibial nerve. > Type of joint
Dissection 3 rd Week Posterior compartment of leg Dissection Posterior compartment of leg Neurovascular organisation of leg Knee joint	 > Origin, insertion, nerve supply and action of all muscles of lateral compartment ie peroneus longus and brevis. Learning objective > student should be able to describe > surface landmarks > cutaneous innervations > superficial fascia > superficial veins ie long and short saphenous veins > deep fascia and subdivisions of posterior compartment of leg > identify boundaries and contents of popliteal fossa > Origin, insertion, nerve supply and blood supply of muscles of anterior and lateral compartments of leg. > origin, insertion, nerve supply and action of all muscles of posterior compartment of leg > origin, course and relations, branches or tributeries of arteries, veins and nerves of anterior compartment ie anterior tibial artery and deep peroneal nerve, lateral compartment ie superficial peroneal nerve, posterior compartment ie, popliteal artery, peroneal artery, tibial nerve. > Type of joint > Articular surfaces
Dissection 3 rd Week Posterior compartment of leg Dissection Dissection Neurovascular organisation of leg Neurovascular organisation of leg Knee joint	 > Origin, insertion, nerve supply and action of all muscles of lateral compartment ie peroneus longus and brevis. Learning objective > student should be able to describe > surface landmarks > cutaneous innervations > superficial fascia > superficial veins ie long and short saphenous veins > deep fascia and subdivisions of posterior compartment of leg > identify boundaries and contents of popliteal fossa > Origin, insertion, nerve supply and blood supply of muscles of anterior and lateral compartments of leg. > origin, insertion, nerve supply and action of all muscles of posterior compartment of leg > origin, course and relations, branches or tributeries of arteries, veins and nerves of anterior compartment ie anterior tibial artery and deep peroneal nerve, lateral compartment ie superficial peroneal nerve, posterior compartment ie, popliteal artery, peroneal artery, tibial nerve. > Type of joint > Articular surfaces > Capsule.

	> Synovial membrane,
	Ligaments and their attachments
	 Movements possible at hip joint and muscles producing them
	 Blood supply and nerve supply
Discostion 4th Week	 Diode supply and herve supply.
Dissection 4 th week	Learning objective
Skin and fascia of foot	Surface landmarks
	 Cutaneous innervations
	Planter aponeurosis
	 Flexer retinaculum
Muscles of foot	> Origin, insertion, nerve supply and action of muscles of all
	four layers of sole of foot
Neurovascular organisation of	> Origin, course and relations, branches of arteries of sole of
foot	foot,, ie posterior tibial artery and medial and lateral planter
	arterys
	tributeries of veins of sole of foot
Neurovascular organisation of	> Origin, course and relations and branches nerves of sole of
foot	foot
	➢ tibial nerve
	medial and lateral planter nerve
Arches of foot	 Medial longitudinal arch
	 Lateral longitudinal arch
	 Transverse arch
Dissoction 5 th Wook	Loorning chiestive
Dissection 5 th Week	Learning objective
Dissection 5th Week Tibio-fibular joints	Learning objective➢ Student should be able to describe the articular surfaces, mark
Dissection 5th Week Tibio-fibular joints	 Learning objective Student should be able to describe the articular surfaces, mark the capsule, describe the synovial membrane, enumerate the
Dissection 5th Week Tibio-fibular joints	 Learning objective Student should be able to describe the articular surfaces, mark the capsule, describe the synovial membrane, enumerate the ligaments and tell their attachments, and discuss the
Dissection 5th Week Tibio-fibular joints	 Learning objective Student should be able to describe the articular surfaces, mark the capsule, describe the synovial membrane, enumerate the ligaments and tell their attachments, and discuss the movements possible at tibiofibular joints and muscles
Dissection 5th Week Tibio-fibular joints	 Learning objective Student should be able to describe the articular surfaces, mark the capsule, describe the synovial membrane, enumerate the ligaments and tell their attachments, and discuss the movements possible at tibiofibular joints and muscles producing them, their blood supply and nerve supply and
Dissection 5th Week Tibio-fibular joints	 Learning objective Student should be able to describe the articular surfaces, mark the capsule, describe the synovial membrane, enumerate the ligaments and tell their attachments, and discuss the movements possible at tibiofibular joints and muscles producing them, their blood supply and nerve supply and interosseous membrane.
Dissection 5 th Week Tibio-fibular joints Ankle joint	 Learning objective Student should be able to describe the articular surfaces, mark the capsule, describe the synovial membrane, enumerate the ligaments and tell their attachments, and discuss the movements possible at tibiofibular joints and muscles producing them, their blood supply and nerve supply and interosseous membrane. Student should be able to describe the articular surfaces, mark
Dissection 5 th Week Tibio-fibular joints Ankle joint	 Learning objective Student should be able to describe the articular surfaces, mark the capsule, describe the synovial membrane, enumerate the ligaments and tell their attachments, and discuss the movements possible at tibiofibular joints and muscles producing them, their blood supply and nerve supply and interosseous membrane. Student should be able to describe the articular surfaces, mark the capsule, describe the synovial membrane, enumerate the
Dissection 5 th Week Tibio-fibular joints Ankle joint	 Learning objective Student should be able to describe the articular surfaces, mark the capsule, describe the synovial membrane, enumerate the ligaments and tell their attachments, and discuss the movements possible at tibiofibular joints and muscles producing them, their blood supply and nerve supply and interosseous membrane. Student should be able to describe the articular surfaces, mark the capsule, describe the synovial membrane, enumerate the ligaments and tell their attachments, and discuss the
Dissection 5 th Week Tibio-fibular joints Ankle joint	 Learning objective Student should be able to describe the articular surfaces, mark the capsule, describe the synovial membrane, enumerate the ligaments and tell their attachments, and discuss the movements possible at tibiofibular joints and muscles producing them, their blood supply and nerve supply and interosseous membrane. Student should be able to describe the articular surfaces, mark the capsule, describe the synovial membrane, enumerate the ligaments and tell their attachments, and discuss the movements possible at ankle joint and muscles producing
Dissection 5 th Week Tibio-fibular joints Ankle joint	 Learning objective Student should be able to describe the articular surfaces, mark the capsule, describe the synovial membrane, enumerate the ligaments and tell their attachments, and discuss the movements possible at tibiofibular joints and muscles producing them, their blood supply and nerve supply and interosseous membrane. Student should be able to describe the articular surfaces, mark the capsule, describe the synovial membrane, enumerate the ligaments and tell their attachments, and discuss the movements possible at ankle joint and muscles producing them, its blood supply and nerve supply.
Dissection 5 th Week Tibio-fibular joints Ankle joint Joints of foot	 Learning objective Student should be able to describe the articular surfaces, mark the capsule, describe the synovial membrane, enumerate the ligaments and tell their attachments, and discuss the movements possible at tibiofibular joints and muscles producing them, their blood supply and nerve supply and interosseous membrane. Student should be able to describe the articular surfaces, mark the capsule, describe the synovial membrane, enumerate the ligaments and tell their attachments, and discuss the movements possible at ankle joint and muscles producing them, its blood supply and nerve supply. Student should be able to describe the articular surfaces mark
Dissection 5 th Week Tibio-fibular joints Ankle joint Joints of foot	 Learning objective Student should be able to describe the articular surfaces, mark the capsule, describe the synovial membrane, enumerate the ligaments and tell their attachments, and discuss the movements possible at tibiofibular joints and muscles producing them, their blood supply and nerve supply and interosseous membrane. Student should be able to describe the articular surfaces, mark the capsule, describe the synovial membrane, enumerate the ligaments and tell their attachments, and discuss the movements possible at ankle joint and muscles producing them, its blood supply and nerve supply. Student should be able to describe the articular surfaces, mark the capsule, describe at ankle joint and muscles producing them, its blood supply and nerve supply. Student should be able to describe the articular surfaces, mark the capsule, describe the synovial membrane. enumerate the synovial membrane.
Dissection 5 th Week Tibio-fibular joints Ankle joint Joints of foot	 Learning objective Student should be able to describe the articular surfaces, mark the capsule, describe the synovial membrane, enumerate the ligaments and tell their attachments, and discuss the movements possible at tibiofibular joints and muscles producing them, their blood supply and nerve supply and interosseous membrane. Student should be able to describe the articular surfaces, mark the capsule, describe the synovial membrane, enumerate the ligaments and tell their attachments, and discuss the movements possible at ankle joint and muscles producing them, its blood supply and nerve supply. Student should be able to describe the articular surfaces, mark the capsule, describe the synovial membrane, enumerate the ligaments and tell their attachments, and discuss the movements possible at ankle joint and muscles producing them, its blood supply and nerve supply.
Dissection 5 th Week Tibio-fibular joints Ankle joint Joints of foot	 Learning objective Student should be able to describe the articular surfaces, mark the capsule, describe the synovial membrane, enumerate the ligaments and tell their attachments, and discuss the movements possible at tibiofibular joints and muscles producing them, their blood supply and nerve supply and interosseous membrane. Student should be able to describe the articular surfaces, mark the capsule, describe the synovial membrane, enumerate the ligaments and tell their attachments, and discuss the movements possible at ankle joint and muscles producing them, its blood supply and nerve supply. Student should be able to describe the articular surfaces, mark the capsule, describe the synovial membrane, enumerate the ligaments and tell their attachments, and discuss the movements possible at ankle joint and muscles producing them, its blood supply and nerve supply. Student should be able to describe the articular surfaces, mark the capsule, describe the synovial membrane, enumerate the ligaments and tell their attachments, and discuss the movements possible at ankle joint and muscles producing them, its blood supply and nerve supply.
Dissection 5 th Week Tibio-fibular joints Ankle joint Joints of foot	 Learning objective Student should be able to describe the articular surfaces, mark the capsule, describe the synovial membrane, enumerate the ligaments and tell their attachments, and discuss the movements possible at tibiofibular joints and muscles producing them, their blood supply and nerve supply and interosseous membrane. Student should be able to describe the articular surfaces, mark the capsule, describe the synovial membrane, enumerate the ligaments and tell their attachments, and discuss the movements possible at ankle joint and muscles producing them, its blood supply and nerve supply. Student should be able to describe the articular surfaces, mark the capsule, describe the synovial membrane, enumerate the ligaments and tell their attachments, and discuss the movements possible at ankle joint and muscles producing them, its blood supply and nerve supply. Student should be able to describe the articular surfaces, mark the capsule, describe the synovial membrane, enumerate the ligaments and tell their attachments, and discuss the movements possible at attachments, and discuss the movements possible at attachments, and discuss the movements possible at talocalcanean, talocalcaneonavicular calcaneocuboid
Dissection 5 th Week Tibio-fibular joints Ankle joint Joints of foot	 Learning objective Student should be able to describe the articular surfaces, mark the capsule, describe the synovial membrane, enumerate the ligaments and tell their attachments, and discuss the movements possible at tibiofibular joints and muscles producing them, their blood supply and nerve supply and interosseous membrane. Student should be able to describe the articular surfaces, mark the capsule, describe the synovial membrane, enumerate the ligaments and tell their attachments, and discuss the movements possible at ankle joint and muscles producing them, its blood supply and nerve supply. Student should be able to describe the articular surfaces, mark the capsule, describe the synovial membrane, enumerate the ligaments and tell their attachments, and discuss the movements possible at ankle joint and muscles producing them, its blood supply and nerve supply. Student should be able to describe the articular surfaces, mark the capsule, describe the synovial membrane, enumerate the ligaments and tell their attachments, and discuss the movements possible at attachments, and discuss the movements possible at talocalcanean, talocalcaneonavicular, calcaneocuboid, midtarsal, tarsometatarsal metatarsophalangeal and interphalangeal
Dissection 5 th Week Tibio-fibular joints Ankle joint Joints of foot	 Learning objective Student should be able to describe the articular surfaces, mark the capsule, describe the synovial membrane, enumerate the ligaments and tell their attachments, and discuss the movements possible at tibiofibular joints and muscles producing them, their blood supply and nerve supply and interosseous membrane. Student should be able to describe the articular surfaces, mark the capsule, describe the synovial membrane, enumerate the ligaments and tell their attachments, and discuss the movements possible at ankle joint and muscles producing them, its blood supply and nerve supply. Student should be able to describe the articular surfaces, mark the capsule, describe the synovial membrane, enumerate the ligaments and tell their attachments, and discuss the movements possible at ankle joint and muscles producing them, its blood supply and nerve supply. Student should be able to describe the articular surfaces, mark the capsule, describe the synovial membrane, enumerate the ligaments and tell their attachments, and discuss the movements possible at alcocalcanean, talocalcaneonavicular, calcaneocuboid, midtarsal, tarsometatarsal, metatarsophalangeal and interphalangeal ioints and muscles producing them their blood supply and
Dissection 5th Week Tibio-fibular joints Ankle joint Joints of foot	 Learning objective Student should be able to describe the articular surfaces, mark the capsule, describe the synovial membrane, enumerate the ligaments and tell their attachments, and discuss the movements possible at tibiofibular joints and muscles producing them, their blood supply and nerve supply and interosseous membrane. Student should be able to describe the articular surfaces, mark the capsule, describe the synovial membrane, enumerate the ligaments and tell their attachments, and discuss the movements possible at ankle joint and muscles producing them, its blood supply and nerve supply. Student should be able to describe the articular surfaces, mark the capsule, describe the synovial membrane, enumerate the ligaments and tell their attachments, and discuss the movements possible at ankle joint and muscles producing them, its blood supply and nerve supply. Student should be able to describe the articular surfaces, mark the capsule, describe the synovial membrane, enumerate the ligaments and tell their attachments, and discuss the movements possible at atlocalcanean, talocalcaneonavicular, calcaneocuboid, midtarsal, tarsometatarsal, metatarsophalangeal and interphalangeal joints and muscles producing them, their blood supply and nerve supply

Cutaneous innervation,	\triangleright	Student should have knowledge of segmental and dermatomal
lymphatics and venous		innervation, superficial lymphatics ie, medial and lateral
drainage of lower limb		groups, superficial inguinal deep lymphatics ie, anterior tibial,
		posterior tibial, peroneal, popletial, deep inguinal, external
		iliac, lumbar or aortic, superficial veins ie, long and short
		sephanous and their tributeries, deep veins popletial and
		femoral, venae cometentes of anterior and posterior tibial
		arteries
Nerve injuries	A	Student should have sound knowledge of mechanism and signs
		and symptoms and diagnosis of injuries to lumber plexus and
		nerves of lower limb ie, obturator nerve, femoral nerve,
		superior and inferior gluteal nerves ,sciatic nerve, common
		peroneal, tibial nerve, medial and lateral planter nerves

Dissection 6 th Week	Learning objective
Surface anatomy	Student should be able to trace surface projections of deep structures ie, nerves, arteries of lower limb.
Clinical anatomy	 Student should be able to apply his knowledge of normal human anatomy in order to recognise abnormalities and pathologies i.e., phanthom limb pain.
Radiological anatomy	Student should be able to study the structure of human body by various imaging techniques like X-rays.
Dissection	 Student should have developed skills of dissection and should be able to identify boundaries and contents of popliteal fossa, origin, insertion, nerve supply and blood supply of muscles of posterior compartments of leg and sole of foot.

TENTATIVE TIME TABLE FOR FOUNDATION MODULE

FOR FIRST YEAR M.B.B.S

Dissection		
1 st Week		
(Anatomical organization of body planes)	After the session the student should be able to,	
	 Identify and discuss the anatomical position, 	
	terms, axes and planes of the body.	
	 Co-relate the anatomical viscera and systems with 	
	the applied anatomy.	
Clavicle	Determine the side and anatomical position	
	 Discuss general features, attachments and 	
	articulations (medial and lateral).	
	> Intramembranous development and cleido-cranial	
	dysostosis.	
	Role in pectoral girdle formation movement and	
	dislocation.	
	Age and site related fractures and applied.	

Scapula	\triangleright	Determine the side and anatomical position
	≻	Discuss general features, attachments, and
		articulation. (clavicle and shoulder joints)
	≻	Scapular anastomosis and its clinical significance
	≻	Scapular movements.
	≻	Ossification and the related clinical.
Dissection 2 nd Week		
Humerus	\triangleright	Determine the side and anatomical position.
	≻	Discuss general features, attachments and
		articulation (shoulder and elbow).
	۶	Know the importance of anatomical, and surgical
		neck.
	۶	Correlation of axillary, radial, median and ulnar
		nerve damage with respect to various fractures of
		humerus.
	≻	Significance of bicipital groove, angle of humeral
		torsion and carrying angle
	≻	Ossification and the related clinical.
Pectoral region	≻	Superficial fascia with cutaneous nerve and vessels
		Platysma (origin, insertion, nerve supply, action
		and applied).
	≻	Muscles of the pectoral region (origin, insertion,
		nerve supply, action and applied).
	≻	Discuss the pectroral and clavipectoral fascia.
Joints of pectoral region		Classify the joints (type, shape and movement)
		Discuss the attachment of capsule and ligaments
		Briefly describe the neurovascular supply
		Movements (axes and planes) in detail with site
		and most common direction of dislocation and
	*	consequences.
Breast	>	Define extent, relations and structure of gland.
		Discuss the blood supply, venous drainage and
	~	lymphatics.
		Sensory and sympathetic innervations with role of
	~	hypophysis cerebri in its functioning.
		Clinical picture and lymphatic spread in breast
	~	carcinoma.
		other congenital and pathological applied of the
	~	gidilu.
scapular region		iviuscies of scapular region (origin, insertion, nerve
	~	suppry, action).
		Quadrangular and changular spaces (Doundaries,
	~	Contents and Chinical)
		Rotator cuff muscles and their significances.

Dissection 3 rd Week		
Brachial plexus	≻	Location and formation of the plexus
	۶	Roots, trunks, division, cords and branches,
		(sensory and motor supply).
	۶	Brachial plexus injuries at various levels in detail.
Axilla	►	Define axilla and its boundaries,
	≻	Contents of axilla, (axillary artery with its branches,
		axillary vein and tributaries, axillary lymphatics,
		lymph nodes and brachial plexus).
	۶	clavipectoral fascia (extent, contents, structures
		piercing and applied).
Axilla	\checkmark	Relationship of brachial plexus (cords) in axilla,
		with the axillary artery.
	\triangleright	All the related clinical.
Dissection 4 th Week		
Radius	≻	Determine the side and anatomical position.
	۶	Discuss general features, attachments and
		articulation (at elbow and wrist).
	۶	Fractures of radius at various levels their
		correlation with radial artery, median nerve, and
		cephalic vein and nearby muscles.
	≻	Ossification and related clinical.
Flexor compartment of arm		Muscles of flexor compartment with their origin,
		insertion, nerve supply and action, relevant
		clinical.
	≻	Define space of Parona.
Extensor compartment of arm		Muscles of compartments with origin insertion,
		nerve supply action and relevant clinical.
Neurovascular organization of arm		Nerves and vessels of arm, their formation,
		commencement, route, branches and relevant
at a		clinicals.
Dissection 5 th Week		
Shoulder joint		Classify the joint (according to type, shape and
	K	movement)
		Discuss the attachments of capsule and ligament
		Know the intra-articular structure (tendon of
	~	Niceps Didelini
		Actacliment of grenoidal labrum and its
		significance regarding the joint and synovial
		Received the neurovescular supply
		Advantages and disadvantages of a shallow joint
		loint stabilizer (coracoacromial arch
	A A A A	biceps brachii) Attachment of glenoidal labrum and its significance regarding the joint and synovial membrane relation. Briefly discuss the neurovascular supply Advantages and disadvantages of a shallow joint. Joint stabilizer (coracoacromial arch,

		musculotendinous rotator cuff, glenoidal labrum,
		role of long head of biceps and triceps.
	\succ	Discuss the movements (axes and planes in detail.
		Special analysis of degrees of abduction).
	\succ	Know the related bursae.
	\succ	Explain the related clinicals and their
		consequences.
Surface /radiological /clinical anatomy	\triangleright	Identify the surface land mark and mark it.
	\triangleright	Discuss the view, area and compare the normal
		findings on the X-ray.
	\triangleright	Discuss the bones, their different parts and
		visibility of epiphysis (with age correlation).
	\triangleright	Comparison of normal /
		dislocated/fractured/accessory
		bone/asymmetry/irregularity in the plain skiagram.
	\triangleright	Correlate the clinical findings with radiological and
		surface findings.

TENTATIVE TIME TABLE FOR MUSCULOSKELETAL MODULE

Dissection 1 st Week	Learning objective
Flexor compartment of forearm	After the session the student should be able to,
	 Explain the fascial compartment of forearm
	Discuss the boundaries contents and applied
	anatomy of cubital fossa
	Know the muscle of forearm (origin, insertion,
	nerve supply, action and applied).
Arrangement of tendon at front of the wrist	The neurovascular supply of flexor compartment
	with their clinical.
Extensor compartment of forearm	Know the muscles and their (origin, insertion,
	nerve supply, action and applied).
	Discuss the extensor expansion (formation)
	muscles attached action.
Neurovascular organization of forearm	Course relations branches and applied of median
	nerve, ulnar nerve and radial nerve.
	Course relations branches and applied of radial
	artery, ulnar artery and common interossious
	artery.
Dissection 2 nd Week	
Anastomosis around the elbow joint	Discuss the blood vessels involved in the
	formation of anastomosis.
	\succ
Elbow joint	Describe the type of joint with its articualr
	surfaces
	Synovial membrane, capsular, ligamental

		attachments .
	\triangleright	Related bursae, axis and plane of movement,
		muscle produce the required action.
Proximal and distal radioular joints	\triangleright	Type's of joints, articular surfaces, capsular
		attachments, synovial membrane
		(communication of out pouching) ligaments.
	\triangleright	Supination and pronation; muscle producing it
		and axis of movement. Which action is more
		powerful.
Nerve injuries	\triangleright	Explain the course of all the nerves with their
		respective branches, injures and consequences at
		different levels.
Superficial and deep veins of upper limb		Know the entire venous drainage of the whole
		upper limb with tributaries (with special
		emphasis on commencement of cephalic vein,
		veins in anatomical snuffbox, median cubital vein
		and perforator veins) with applied anatomy.

Dissection 3 rd Week		
Carpel bones	\triangleright	Identify the salient features of carpel bone.
	≻	Discuss the special blood supply of scaphoid bone.
	≻	Mid carpal joint.
	≻	1 st carpometacarpal joint.
	\triangleright	With type of joint capsule and ligamental at 1^{st}
		carpometacarpal joint with axis of movement and
		plane of movements.
	\triangleright	Muscle producing these movements.
Wrist joint	\triangleright	Discuss the type of joint; bones involved;
		attachment of capsule and various ligaments;
		types of movements occurring at wrist joint;
		muscles producing the movements.
Flexor retinaculum	≻	Know the attachment of flexor retinaculum with
		structures related to it Guyon's canal.
	\triangleright	Carpal tunnel and its applied.
Extensor retinaculum	\triangleright	Attachment of extensor retinaculum and its
		various compartments with structures passing
		through it.
	\triangleright	De Qurviann's disease
Muscle of hand	\triangleright	Should know the various muscles forming thenar
		eminence and hypothenar eminence.
	≻	Lumbricals
	\triangleright	Palmar and dorsal interossei with attachments and

		actions.
Arteries	≻	Know the course of ulnar artery in hand formation
		of superficial arch and deep palmar arch. The
		course of radial artery in hand and distribution.
Nerves in hand	\checkmark	Explain the couse of ulnar nerve in hand along
		with its branches.
	≻	Course of median nerve along with relations and
		branches.
	≻	Course of radial nerve along with its relation and
		branches.
Dissection 4 th Week		
Fascial spaces of hand	\checkmark	Discuss the formation and attachements of palmar
		aponeurosis.
	≻	Formation of palmar spaces and its divisions
	≻	Thenar and mid palmar spaces.
	≻	Pulp spaces.
	≻	Dorsal subcutaneous spaces.
	\triangleright	Surgical incisions.
Hand	≻	As a functional unit various types or grips.

Dissection 5 th Week		
Hip bone	\succ	Describe the anatomical positon, parts of hip
		bone.
	\succ	Muscular, ligamentous, and capsular attachments.
	\succ	Ventral and dorsal articular surfaces, ossification
		and applied.
Femur	≻	Explain the anatomical position, different parts,
		proximal and distal articulations, angle of femoral
		torsion.
	\succ	Know the muscle attachments, ossification,
		applied (especially forensic and obstertrical)
		various fractures esp neck of femur in old age.
	\succ	Anatomy of patella and factors responsible for its
		stability.
Fascia, cutaneous nerves, lymphatic's of	\checkmark	Explain fascia lata, intermuscular septas, iliotibial
lower limb		tract. Inguinal ligament, femoral sheath
		(formation, contents, applied)
	\succ	Femoral canal, location contents.
	\succ	Femoral hernia.
	\succ	Superficial and deep lymph vessels.
	\succ	Inguinal lymph nodes applied
	\triangleright	Cutaneous innervations and applied.
Veins of lower limb	\succ	Describe the dorsal venous arch.
	\succ	Course and relation of short saphneous vein, great

		saphenous vein, saphenous opening.
	≻	Levels of perforators.
	\succ	Applied esp DVT, varicose veins, for bypass
		surgery etc.
Dissection 6 th Week		
Front of thigh	\triangleright	Describe the muscles origin insertion, nerve supply
		action of the muscle of the front of thigh .
	\succ	Explain the femoral triangle and its contents esp
		vein, artery, nerve and femoral canal. Describe the
		boundaries of subsartorial canal contents,
		subsartorial nerve plexuses.
Medial aspect of thigh	\triangleright	Know the various adductor muscles with their
		origin, insertion action, nerve supply.
	\succ	Course and relations of branches of obturator
		nerve .
Neurovascular	\checkmark	Origin course distribution of femoral nerve
		obturator nerve and its applied.
	\succ	Describe femoral artery its course branches and
		area supplied.
	\triangleright	Describe obturator artery its course branches.

Dissection 7 th Week		
Gluteal region	\triangleright	Should be able to name the various muscles of
		gluteal region with origin, insertion, action nerve
		supply.
	≻	Name the various structures undercover of gluteal
		maximus i.e. muscles, vessels, nerves, bones and
		joints, ligaments, bursae.
	≻	Trochancteric anastomosis and cruciate
		anastomosis .
	≻	Structures living greater sciatic foraman.
	≻	Discuss the formation course relations, branches,
		distribution of sciatic nerve with applied anatomy.
	≻	Clinical of gluteal region.
Posterior aspect of thigh	\triangleright	Hamstring muscles their origin insertion, nerve
		supply action.
	≻	Describe the boundaries and contents of popliteal
		fossa and applied anatomy.
	≻	Anastomosis around the knee joint.
Weight transmission and walking	\triangleright	Posture
mechanism	\triangleright	Gait cycle
Surface marking	\succ	Lower limb
Clinical of lower limb	\triangleright	Revision

|--|

Dissection 1 st Week	Learning objective
Over view of thorax	After the session the student should be able to,
	Identify the anatomical land marks and
	boundaries of thorax.
Thoracic skeleton	Differentiate typical and atypical ribs; muscle
	attachments.
Thoracic skeleton	Identify various parts of sternum.
	Typical and atypical thoracic vertebra.
	Attachments of muscle and ligaments.
Intercostals spaces	Recognize the intercostals muscles, their
	attachment.
	Know the typical and atypical intercostals space.
Dissection 2 nd Week	
Thoracic aperture	Know the boundaries of inlet and outlet of thorax.
	Structures passing through thoracic inlet and
	outlet.
Joints of thoracic wall	Define the joints between rib, sternum, between
	and vertebra, ribs and costal cartilages
	Menubriosternal and xiphisternal joint.
Movement of thoracic wall	Discuss the handle and pump handle movement.
Vessels of thoracic wall	Explain the posterior vein and anterior intercostals
	arteries (course, relations branches tributarites
	and applied)
Dissection 3 rd Week	
Mediastinum	Define the boundaries of superior mediastinim
	Define the boundaries of inferior mediastinum
Nose	Describe formation of nasal cavity
	Blood supply and nerve supply of nose with
	clinical significance.
PNS	Define para nasal sinuses, location and their
	opening
	 Clinical significance with surgical innervations.
Larynx	Able to components of larynx and various
	cartilags.

Dissection 4 th Week	
Larynx	Interinsic and extrinsic muscle of larynx
	Intrinsic and extrinsic membrane
	Movements of vocal cords
	Blood supply and nerve supply of larynx
Trachea	The anatomy of trachea, tracheal cartilages division of

		trachea
	\succ	Nerve supply and blood supply of trachea
Pleura	\triangleright	Know visceral and parietal pleura.
	≻	Pleural recesses and pleural cavity.
	≻	Nerve and blood supply of pleura.
Lungs	\triangleright	Identify the features of right and left lung.
		Branchopulmonary segments.
Dissection 5 th Week		
Lung	\triangleright	Root of lung, hilum of lung and nerve plesuses.
	≻	Blood supply of lungs and pleura.
Clinical	\triangleright	Concept of flail chest, rib fracture. Mediastinitis,
		mediastinal tumor and cysts.
	≻	Pleurisy, pneumothorax, empyema, pleural effusion,
		Mediastinum, barrel chest, bronchogenic carcinoma,
		paracentesis throax, mediastinal syndrome, compression
		of SVC.
Dissection 6 th Week		
Radiological anatomy	\blacktriangleright	Mediastinal or heart borders, trachea, hilum, aortic
		knuckle, costophrenic angles, cardiophrenic angles, dooms
		of diaphragm. Anterior middle and posterior mediastinum
		counting of ribs.
	≻	Cervical rib, paranasal sinuses, naso and oropharynx, nasal
		septum.

TENTATIVE TIME TABLE FOR RESPIRATORY SYSTEM

Dissection 1 st Week	Learning objective		
Over view of thoracic wall	Boundaries of thoracic cage, intercostals spaces, contents		
	of i.e spaces, throcic cavity.		
Viscera of thoracic cavity	Disposition of pleura, pleural cavity, luns, description /		
	demonstration of mediastinal structures.		
Mediastinum	Sub division and contents of mediastinum.		
Pericardium	Cavity, oblique and thransverse sinuses and their clinical		
	significance, blood supply and nerve supply of		
	pericardium.		
Heart	Position and orientation of heart, external morphological		
	features of heart, roots of great vessel.		
Dissection 2 nd Week			
Heart	Epicardium, myocardium, endocardium, fibrous skeleton		
	of heart, internal features of right atrium.		
Heart	Internal features of right ventricle tricuspid valve papillary		
	muscles, pulmonary trunk.		
Heart	Internal features of left atrium, intatrial septum, left		
	vesicular cavity, interventriuclar septum, mitral valve.		

Heart	 Mitral valve, intervetntricular septum, aortic vestibule,
	arotic valve.
Dissection 3 rd Week	
Blood supply of heart	Origin of coronary arteries course and distribution of right
	coronary arteries, left coronary artery, branches and
	distribution concept of right and left dominance, venous
	drainage of heart.
Cardiovascular accident	Myocardial infarction, hypertension, complication of
	myocardial infractions and arrythrmis.
Coronary angiography	 Structure of superior mediastinum trachea, esophagus,
	neurovascular structure, great vessels in superior
	mediastium arch of aorta.
Cardiac plexus	Formation of superficial and deep cardiac plexus.

Dissection 4 th Week		
Variation of great arteries	7	Patient ductus arteriosus, coarction of arota, (perductal and post ductal) double superior vena cava, fallot's tetralogy.
Azygous system	≻	Formation of tributaries of azygous veins.
Posterior mediastinum	A	Structure in Posterior mediastinum , esophagus thoracic duct, vagi, lymph nodes, sympatheic chain, splanchnic nerves.
Septal defects	>	Patent foramen oval. (ASD) VSD. fallot's tetralogy.
Dissection 5 th Week	-	
Level of viscera, relation to mediastinum	>	Relation of mediastinal structure indentification of mediastinal structures.
Surface anatomy	۶	Surface projection of heart, great vessels, trachea, oesphagus, postion of heart valve.
Radiology anatomy	A A	Radiological inditification of mediastinal viscera. Mediastinal structures on prosetid specimen /cadavers models
Dissection 6 th Week		
Revision	>	Thoracic cage, mediastinal structures, arch of aorta, brachiocephalic vein, nerves.
Dissection	\triangleright	External features of pericardium heart
Dissection	AA	Internal features of heart
Dissection	>	Coronary arteries, coronary sinus, structures in posterior mediastinum.

LEARNING OBJECTIVES

DEPARTMENT OF

BIOCHEMISTRY

FOUNDATION MODULE

Biochemistry (LGIS)	Learning Object
Introduction of faculty members	Introduction of faculty members
Prokaryotic and eukaryotic cells.	Differences between prokaryotic and eukaryotic.
Normal cell	Method to separate different organelle of cells.
	Composition of normal cell.
	Composition of cell membrane.
Cell membrane	Composition of cell membrane.
	Function performed by each component.
Functions of cell membranes	Function & importance of cell membrane
	Structure and detail of ER, Golgiapparetus
Cell organelles	Function performed by ER and Golgiapparetus
	Marker enzymes of these organelles and their importance
	Structure of lysosome, peroxisome, cytosole.
Cell organelles	Function of these organelle.
	Markers of enzymes for these organelle.
	Defects of these organelle.
	Structure and function of mitochondria and Nucleus.
Cell organelles	Their marker Enzymes.
	Congenital defects.
	Transport of various substances by active and passive
Transport across cell membrane	transport Diffusion, Phagocytosis, endocytosis and
	exocytosis
	Structure of various receptors and G- proteins and ion
	channels.
Receptors and signal transduction	Classification of various receptors.
	Introduction to second messenger system.
	Signal transduction.
	Definition of osmosis, osmotic pressure.
Osmosis, osmotic pressure and oncotic	Methods to measure them.
pressure.	Biochemical application of osmotic and oncotic pressure.
	Definition of phenomenon of viscosity, surface tension.
Phenomenon of viscosity, surface	Methods to measure them.
tension.	Biochemical applications
Physico chemical principals	Like pH, Pka, body buffers
	Definition of Donnons equilibrium, adsorption and ion
Donnons equilibrium, adsorption and	exchange resins.
ion exchange resins.	Their effects on tissue fluids.
	Biochemical importance
	Biochemical aspects of Nucleic acids.

Nucleic acids.	Analogs of Nucleic acids
DNA	Structure and biological importance of DNA
RNA	Structure and types of RNA.
	Functions of RNA
Enzymes	Definition of Enzymes.
	General function of enzymes.
	Difference between coenzyme and cofactors
Mechanism of enzyme action	Different mechanism of enzyme action.
	General mechanism for action of enzymes.
Classification of enzymes	Different classes of Enzymes
Properties of Enzymes	Properties of Enzymes
	Such as specificity for substrate and stereo specificity.
Factors affecting Enzyme action.	Different factor which increase or decrease the activity of
	enzymes
Enzyme inhibitors	Enzyme inhibitors and how the activity of the regulatory
	enzymes can be modulated for benefit of body
Marker enzymes	Role of measuring the activity of different enzymes in the
	diagnosis and prognosis of different diseases
	Role of Enzyme as medicine and their effects on body.
Enzmye as medicines	

MUSCULOSKELETAL MODULE

Biochemistry (LGIS)	Learning Object
	Classification of minerals macro and minor elements.
Minerals calcium	Types of Ca, sources, daily requirement in different
	condition.
	Cause of hypercalcemia and hypocalcemia.
Biochemical role of calcium and	Effects of hypercalcemia and hypocalcemia.
phosphate	Phosphate sources, daily requirement.
	Biochemical functions of phosphate.
Copper and other micro minerals	Daily sources and requirements of copper, Zinc selenium,
	manganese.
	Their biochemical functions.
Iodin floride sulfur and magenisium	Biochemical functions of iodine, fluoride, sulfur,
	magnesium.
	Sources of iodine, fluoride, sulfur, magnesium.
	Deficiency effects.

	Fat soluble and water soluble vitamin.
	Sources of vitamin A.
Vitmains and their classification	Biochemical function of vitamin A.
	Deficiency effects of vitamin A.
	Toxic effects of vitamin A.
	Source of vitamin D and its activation in body.
Vitamin D	Biochemical function of vitamin D.
	Deficiency effects of vitamin D.
	Toxic effects of vitamin D.
Vitamin E	Sources of vitamin E.
	Biochemical function of vitamin E.
	Deficiency effects.
	Toxic effects.
	Source of ascorbic acid.
	Biochemical functions of vitamin C.
Vitamin C.	Deficiency effects of vitamin C
	Toxic effects of vitamin C.
Thiamine.	Source of Thiamine.
	Biochemical functions of vitamin C.
	Deficiency effects of vitamin C.
	Source of vitamin B ₃ and pantothenic acid.
Vitamin B_3 and pantothenic acid.	Biochemical function of B_3 and B_6 .
-	Deficiency effects of B_3 and B_6 .
	Source of Riboflavin (Vitamin B ₂)
Riboflavin (Vitamin B ₂)	Biochemical function vitamin B ₂
	Deficiency effects.
	Sources of Biotin and pyridoxine.
Biotin and pyridoxine.	Biochemical functions.
	Deficiency effects.
Seminar	Seminar will be held or clinical lecture on the diseases
	related with vitamins deficiency or their excess.
Class test	Class test will be held.
Amino acids	Structure of amino acids and classification of amino acid.
Isomerism of amino acid.	Classification of amino acids, isomerism of amino acid.
	Amphoteric properties of amino acids.
Properties of amino acids.	Titration curve for alanine.
	Peptide bond.

	Important peptides.
Important peptides and proteins.	Importance of proteins
	Classification of proteins.
Classification of proteins.	Classification of simple proteins.
	Functions of simple proteins.
	Classification of compound proteins.
Compound proteins.	Compound proteins.
	Functions of Compound proteins.
	Primary structure of protein.
Structure of protein.	How it helps in folding of protein.
	How to determine the primary structure.
	Types of secondary structure.
Types of secondary structure.	Secondary structure of proteins.
	Significance of secondary structure.
Disorders related with protein structure	(Clinical lecture).
	Tertiary and quaternary structure of proteins.
Tertiary and quaternary structure	Folding of proteins.
	Significance of folding of proteins.
	Synthesis of collagen.
Collagen.	Factor regulation and helping in strengthen of collagen.
	Defects in collagen synthesis.
Technique for separation of proteins.	Technique for separation of proteins.
	Significance of separation of proteins.

BLOOD AND IMMUNITY MODULE

Biochemistry (LGIS)	Learning Object
First Week	At the end of lecture students should be able to:
	Introducion of faculty members
	Introduction to blood.
Blood	Various functions performed by blood.
	Composition of blood.
	Various steps in Heme synthesis.
Heme synthesis	Enzymatic regulation of regulated steps in heme synthesis.
	Various steps in the breakdown of Heme.
Breakdown of Heme.	Various types of porphyrias.
	Able to distinguish between porphyrias and other common
	disorders.
	Various types of Hemoglobin.
Types of Hemoglobin	Importance of heme and globin components.
	Importance of HbA1c in diagnosis of Diabetes.

Structure of haemoglobin and	Structure of haemoglobin and myoglobin.
myoglobin	Biochemical roles of haemeglobin and myoglobin.
Oxygen dissociation curve.	Importance of oxygen dissociation curve.
	Various factors affecting the curve.
	Congenital abnormalities in Hemoglobin.
Abnormalities in Hemoglobin.	Structure and various diseases processes due to the structural
	defects.
	Preventive measures.
	Introduction to haemoglobinpathies.
Haemoglobinpathies	Types of thalasemias.
	Familial counseling.
	Preventive measures.
	Various steps in the breakdown of hemoglobin.
Breakdown of hemoglobin	Step in synthesis of Bilirubin
	Normal level of S. Bilirubin.
	Definition of jaundice.
	Normal level of Bilirubin.
Jaundice.	Various types of Jaundice.
	Biochemical tests to distinguish various types of jaundice.
	Physiological Jaundice.
	Introduction to plasma proteins.
Plasma proteins	Biochemical role of various plasma proteins.
	Normal levels of plasma proteins
	Role of A/G ratio.
	Various proteins raise in inflammation.
Type of proteins raise	Role of albumin.
	Role of C- reactive protein.
Heptoglobin and transferin	Structure of Heptoglobin and transferin.
	Biochemical Role of Heptoglobin and transferin.
Ferritin and hemosedrin	Biochemical role of ferritin and hemosedrin.
	Hemosidrosis.
Cerruloplasmin.	Biochemical role of cerruloplasmin.
	Wilsons disease.
Antiproteases and amyloidosis	Biochemical role of antiproteases and amyloidosis.
	Structure of Immunoglobulins.
Immunoglobulins	Biochemical role of various Immunoglobulins.
	Class switching.
	What is AIDs.
AIDs	Immunological defects in AIDs.
	Various preventive measures.
	Structure of Vitamin K.
Vitamin K	Biochemical role of vitamin K in Hemorrhagic diathesis.

	Important of I/M injection of vitamin K in new born.
	Sources of folic.
Folic acid.	Deficiency effects of folic and Biochemical role of folic
	acid.
	Recommended Dietary allowance.
	Sources of Vitamin B12
Vitamin B12	Biochemical role of vitamin B12
	Deficiency effects of B12
Iron	Sources of iron.
	Transport and absorption of iron.
	Effects of hyper and hypo functions.

RESPIRATORY MODULE

Biochemistry (LGIS)	Learning Object
	Composition of intracellular and Extracallular
	compartments.
Intracellular and Extracallular	Daily requirement of water.
compartments.	Water balance in the body
	Biochemical functions of water.
	Definition of pH and pka.
pH and pka	Understanding of Handerson Hassel batch equation.
	Measurement of pH by equation.
	Introduction of pH meater.
pH meater	Principal of PH meter.
	Working of pH mater.
	Body mechanisms for maintenance of pH.
	Introduction to various body buffers.
Body buffers	Mechanism of various buffers in maintenance of blood pH.
	Laws of thermodynamics.
Thermodynamics.	Introduction to energetics and various definitions.
	Difference between high energy and low energy compounds
	along with their examples.
	Structural importance of Mitochondria.
Mitochondria	Compartmentalization of enzymes.
	Role of Mitochondria in energy generation.
	Components/ complexes of Electron transport chain.
Electron transport chain	Enzymes and Co-enzymes of each component.
	Inhibitors of these complexes.

	Various mechanisms of energy generation in the body.
Mechanisms of energy generation in the	Oxidative Phosphorylation.
body.	Concept of uncouples.
	Free energy change.
Energy change.	Standard free energy.
	Various sources of electrons.